

Rule 10, which deals with accreditation of Nebraska public schools, requires yearly reports to the patrons of our school district. Following is the information needed to meet the requirement for this year (containing data from the 2020-201 academic year.) If you have questions regarding the information presented in this document, please contact Superintendent Jason Brown at school (308-472-3427.)

GENERAL INFORMATION  
 BERTRAND COMMUNITY SCHOOL  
 503 SCHOOL STREET  
 BERTRAND, NE 68927  
 PHONE: 308-472-3427  
 FAX: 308-472-3429

District Number: 69-0054  
 District Name: Bertrand Community School  
 District Operation: Pre K – 12  
 Counties: Gosper and Phelps

<u>2019-2020 Valuation:</u>	Gosper:	\$268,823,861
	Phelps:	\$308,567,498
	Total:	<b>\$577,391,359</b>

<u>2020-21 Valuations:</u>	Gosper:	\$264,577,324
	Phelps:	\$307,489,774
	Total:	<b>\$572,067,098</b>

2020-2021 District Levies

General Fund	\$0.65098
Gym Bond	\$0.02736
QCPUF Bond (HVAC, Energy Efficiency)	\$0.05173
Special Building Fund	<u>\$0.06991</u>
Total Levy	\$0.80000

<u>District Employees:</u>	27.83	Certified Staff
	18	Classified Staff

Bertrand Community School contracts with ESU 11 (Holdrege) for Speech Pathology, Occupational Therapy, Physical Therapy, birth to 2 Services, Technology Services, Gifted Services, etc. The school also contracts with ESU 10 (Kearney) for Power School Technology, Special Education for Deaf and Blind.

## **BERTRAND COMMUNITY SCHOOL PERSONNEL**

### 2020-2021 - School Board Members

Ross Boggs, Secretary (Jan)	Stacie Schwarz, Treasurer
Christy Pelton	Mark Dannehl, Vice President (Aug-Dec)
Mike Dannehl, President (Aug-Dec)	Linda Heiden, Secretary (Aug-Dec)
Brent Samuelson, President (Jan)	Jonathan Sand (Jan)
Shawn Dodson (Jan)	

### Faculty Members 2019-2020

Jason Brown	- Superintendent
Shaun Kidder	- Pre K – 12 Principal, JH Girls Basketball
Bruce Chesterman	- English, Assistant Track
Steve Colfack	- PE, Football Coach, Golf Coach, JH Coach
Stephanie Dannehl	- Librarian, Tech Integration
Mark Dethlefs	- Social Studies 7-12, Assistant FB, BBall, & Track, Stu Co
Colette Dethlefs	- PE/Health, National Honor Society
Richard Ford	- Industrial Arts, Assistant Track
Tricia Hakonson	- School Psychologist (1/3 time)
Karma Hickey	- Title I
Shelby High	- Sixth Grade
Kathryn Holland	- Fifth Grade, Quiz Bowl
McKenna Howard	- Pre School Teacher
Jennifer Kaps	- English, Drama, Speech, Cross Country
Amanda Kidder	- Music, Quiz Bowl
Kevin Lavene	- Math, Co-Head Volleyball, Junior High Coach
Samantha Lavene	- one-half time Ag Education, FFA
Lisa Mason	- HS Resource, Co-Head Volleyball, Ass't Technology
Jenna Moench	- Second Grade, Cheerleader Sponsor
Haley Munter	- Counselor/Spanish teacher
Janna Nation	- Elementary Resource
Craig Newcomb	- Business, AD, Boys Basketball, JH Coach, Technology
Sheila Philips	- First Grade, concessions
Lindsey Robison	- Kindergarten, Girls Basketball
Michelle Samuelson	- Fourth Grade, 504 Sponsor
Sara Scholz	- Secondary Science, Quiz Bowl, FFA
Amy Schutz	- Math, Math Club, Assessment Coordinator
Scott Schwarz	-Art, One-Act, Prom
Shauna Wilken	- Third Grade, concessions

### Classified Staff Members 2020-2021

Brenda High	- Bookkeeper
Stephanie Edgren	- Secretary
Felicia Alexander	- Para Professional – Special Education
Tammy Bojorquez	- Pre School Para Professional
Amanda Cantrall	- Para Professional - Special Education

Martha Hock	- Para Professional – Special Education
Jenna Kuck	- Para Professional –High School Special Education
Emily Mumm	- Para Professional – Special Education
Kathy Renken	- Reading/Writing Elementary Para Professional
Brad Renken	-Head Boys/Girls Track, Assistant Cross Country
Genia Schoene	- Para Professional – Early Elementary
Heather Warnken	- Para Professional – Special Education
Bretta Lund	- Cook
Rosanna Meyer	-Library/Media Para Professional
Chris Remmenga	- Cook
Nekol Lavene	- Head Cook/ Lunch Manager
Diana Erickson	- Custodian
Melroy Klassen	- Maintenance
Mark Taute	- Head Custodian

Route Bus Drivers: Rod Bendorf, Dean Dahlke, Mike Dannehl, Kendall Moseley, Craig Newcomb, Scott Schwarz, Mark Taute, Allen Wissmann

Instructional Program: Kindergarten 1,100+ hours, Elementary 1,100+ hours, Secondary 1,100+ hours, Pre-K 450+ hours.

Kindergarten Program: All day every day.

Pre K Program: 3.5 hours per day Monday-Thursday.

Students Eligible for Free/Reduced Meals

15-16	16-17	17-18	18-19	19-20
47%	52%	44%	44%	44%

Students receiving Special Education Services

15-16	16-17	17-18	18-19
19.27%	15.76%	15.44%	15.60%

Option Enrollment In = 20 Out= 27

ENROLLMENT TOTALS LAST FRIDAY IN SEPTEMBER

Grade	Total	Total	Total	Total
	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>
Pre-Kindergarten	17	13	22	22
Kindergarten	17	12	18	15
1 <sup>st</sup> grade	13	15	10	19
2 <sup>nd</sup> Grand	18	13	13	11
3 <sup>rd</sup> Grade	23	19	14	15
4 <sup>th</sup> Grade	21	22	18	15
5 <sup>th</sup> Grade	21	19	24	21
6 <sup>th</sup> Grade	20	21	18	24
7 <sup>th</sup> Grade	17	20	21	18

8 <sup>th</sup> Grade	19	20	18	22
9 <sup>th</sup> Grade	16	19	22	16
10 <sup>th</sup> Grade	20	18	23	21
11 <sup>th</sup> Grade	18	20	18	20
12 <sup>th</sup> Grade	19	20	19	17
<u>Total</u>	<u>259</u>	<u>251</u>	<u>258</u>	<u>256</u>

Student achievement is measured in a variety of assessments. A statewide assessment is used in various academic areas including: Language Arts, Math, and Science. Due to COVID-19 starting last March, assessments were not administered.

NSCAS (Nebraska Student-Centered Assessment System) English Language District Scores vs Statewide Average. The changes made by the state in Reading standards and increased rigor in testing made a significant negative impact on test scores. During the 2019-20 school year, NSCAS assessments and ACT were not given due to COVID-19.

The ACT is now administered to ALL 11<sup>th</sup> grade students. The 2017-2018 11<sup>th</sup> grade scored: English 19, Math 19.8, Reading 21.9, Science 19.3, and Composite 20.1.

Bertrand Community School is in the 4<sup>th</sup> year of a 5-year school improvement process. Area for Improvement as identified by the Steering Committee is Reading. This current year (2020-2021) was spent Identifying reading strategies to implement and then putting those reading strategies into place in the classroom.

Multi-tiered support system for students has been being implemented for the staff to use to help students who need support academically. This system is a way for teachers to ensure students are not falling behind with school work and giving them proper assistance for interventions.